

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Autism Speaks	Using Structured Teaching to Promote Employment Skills in Adolescents with ASD	\$0	6.1	University of North Carolina at Chapel Hill
Health Resources and Services Administration	MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)	\$300,000	6.2	University of California, Los Angeles
National Science Foundation	Predictors of success in postsecondary STEM education and employment for students with autism	\$0	6.3	SRI International
Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$0	6.3	University of Kansas Center for Research, Inc.
Health Resources and Services Administration	First Impressions: Strategies to Enhance Initial Adult Care Visits for Transitioning Youth with Autism Spectrum Disorders	\$46,306	6.3	Brandeis University
Administration for Community Living	Goal Guide: A Web-Based Application for Self-Management of Goal Tracking by Transition-Aged Individuals with Intellectual Disabilities and Autism.	\$0	6.3	Assistech Systems, LLC.
Autism Speaks	ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program	\$0	6.1	University of North Carolina at Chapel Hill
Department of Defense - Army	IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES	\$0	6.3	University of Missouri
Department of Defense - Army	Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD	\$0	6.3	Virginia Commonwealth University
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$365,600	6.1	Boston University
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$485,394	6.1	Cognitopia
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$377,000	6.1	Brain Power, LLC
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$299,710	6.1	Florida State University
National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$299,930	6.1	University of Central Florida
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$1,193,170	6.1	Education Development Center

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Brain & Behavior Research Foundation	Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder	\$24,995	6.2	Deakin University
National Institutes of Health	Autism Spectrum Disorder: Birth Cohort 1976-2000, Epidemiology and Adult Status	\$570,036	6.Core/Other	Mayo Clinic Rochester
Autism Speaks	Transitioning Pediatric Patients with ASD to Adult Care	\$0	6.3	Kaiser Permanente
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$300,020	6.1	American Institutes for Research
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	St. Joseph's Hospital and Medical Center
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	Southwest Autism Research & Resource Center
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	6.1	Medical University of South Carolina
National Science Foundation	Doctoral Dissertation Research: Social Network Formation among Adults with Autism	\$25,200	6.3	University of California, Irvine
National Science Foundation	Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder	\$15,656	6.3	University of California, Davis
Organization for Autism Research	Examining person and environment factors associated with community participation for adults with ASD	\$20,000	6.3	University of North Carolina at Chapel Hill
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$20,000	6.1	Children's Research Institute, Children's National Medical Center
National Institutes of Health	Supported Employment, Cognitive Enhancement, Social Skills Program for ASD Adult	\$252,547	6.3	Rady Children's Hospital - San Diego
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$148,090	6.1	Children's Research Institute, Children's National Medical Center
National Institutes of Health	Improving Transition Outcomes in ASD using COMPASS	\$230,514	6.3	University of Kentucky
Patient-Centered Outcomes Research Institute	Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together	\$249,735	6.2	Augusta University Research Institute, Inc.
Organization for Autism Research	Adults with ASD After High School: Pitfalls and Possibilities	\$25,000	6.1	Towson University
Organization for Autism Research	Social Tools and Rules for Transitions (START): A young adult social intervention package	\$20,000	6.1	University of California, Santa Barbara

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	Adapting a Parent Advocacy Program to Improve Transition for Youth With Autism	\$197,500	6.3	Vanderbilt University Medical Center
National Institutes of Health	STEPS: Stepped Transition in Education Program for Students with ASD	\$221,028	6.3	Virginia Polytechnic Institute and State University
National Institutes of Health	Multi-family Group Psychoeducation for Young Adults with ASD	\$225,750	6.3	University of Wisconsin-Madison
Organization for Autism Research	Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study	\$10,000	6.1	Southwest Autism Research & Resource Center
Organization for Autism Research	Effects of peer mentoring for college students with autism spectrum disorder	\$0	6.3	Emory University
Organization for Autism Research	Comorbidities in ASD: Developmental Trajectories and Predictors of Adult Outcomes	\$30,000	6.1	University of Notre Dame
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$649,962	6.1	Landmark College
Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$1,385,933	6.1	Michigan State University
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	6.1	Landmark College
The New England Center for Children	Examining the effects of response effort on resurgence	\$1,830	6.Core/Other	The New England Center for Children
National Institutes of Health	Transitioning to Adulthood: A Prospective Longitudinal Study	\$585,447	6.1	Weill Cornell Medical College
Autism Science Foundation	Undergraduate Research Award	\$3,000	6.1	State University of New York at Stony Brook
Organization for Autism Research	Facing Your Fears: Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$20,000	6.1	University of Colorado Denver
Organization for Autism Research	Measuring What Matters: Understanding the Meaning of Outcomes for Adults on the Autism Spectrum	\$15,000	6.1	Drexel University
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,932	6.1	Virginia Commonwealth University
The New England Center for Children	Teaching a young man with autism to transition safely between environments: A constructive approach	\$1,830	6.Core/Other	The New England Center for Children

